

Name Sarah Mognazi, ID 900102557

MTH 213, Discrete Math, Spring 2025, 1-4

© copyright Ayman Badawi 2025

Exam II

Ayman Badawi

SCORE = 39
56

QUESTION 1. (i) (4 points) Define " \equiv " on $A = \{1, 2, 9, 10, 17, 18, 11, 25, 3\}$ such that for every $a, b \in A$, $a \equiv b$ iff $a \bmod(8) = b \bmod(8)$. Then " \equiv " is an equivalence relation on A . Find all equivalence classes. If we view " \equiv " as a subset of $A \times A$, What is the size of " \equiv " ? DON'T find the elements of " \equiv ".

$$\overline{1} = \{1, 9, 17, 25\}$$

$$\overline{2} = \{2, 10, 18\}$$

$$\overline{3} = \{3, 11\}$$

$$|\equiv| = 4^2 + 3^2 + 2^2$$

$$= 29$$

(ii) (4 points) $\leq = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (1, 3), (1, 4), (4, 5), (1, 5)\}$ is a partial order relation on $A = \{1, 2, 3, 4, 5\}$. Draw the Hasse diagram of \leq .



- (iii) (4 points) Given $\sim = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (1, 3), (3, 1), (2, 6), (6, 2), (3, 5), (5, 3), (1, 5), (5, 1)\}$ is an equivalence relation on $A = \{1, 2, 3, 4, 5, 6\}$. Find all distinct equivalence classes of \sim .

$$\bar{1} = \{1, 3, 5\}$$

$$\bar{2} = \{2, 6\}$$

$$\bar{4} = \{4\}$$

- QUESTION 2. (i) (4 points) Let $a_n = 6a_{n-1} - 8a_{n-2}$ such that $a_1 = 5$ and $a_2 = 89$. Find a general formula for a_n . Don't find c_1 & c_2

$$-4 + -2 = -6$$

$$-4 \times -2 = 8$$

$$a_n - 6a_{n-1} + 8a_{n-2} = 0$$

$$\alpha^2 - 6\alpha + 8 = 0$$

$$a_n = c_1 4^n + c_2 2^n$$

$$(\alpha - 4)(\alpha - 2) = 0$$

$$\alpha_1 = 4 \quad \alpha_2 = 2$$

- (ii) (6 points) Let $a_n = 6a_{n-1} - 8a_{n-2} + 40(5^n)$. Find a general formula for a_n . DO NOT FIND c_1, c_2 .

$$a_n \rightarrow a_n - 6a_{n-1} + 8a_{n-2} = 0$$

$$a_n = c_1 4^n + c_2 2^n$$

$$a_p(n) = a(5^n)$$

$$\frac{a(5^n) - 6a(5^{n-1}) + 8a(5^{n-2})}{5^{n-2}} = 40(5^n)$$

$$25a - 30a + 8a = 1000$$

$$3a = 1000$$

$$a = \frac{1000}{3}$$

$$a_n = c_1 4^n + c_2 2^n + \frac{1000}{3} (5^n)$$

QUESTION 3. (i) (3 points) The digits 0, 1, 2, ..., 7 will be used to construct car plates, where each plate has 5 digits. How many EVEN number plates (i.e., last digit is even) can be constructed if repetition is not allowed?



$$7 \times 6 \times 5 \times 4 \times 4$$

(ii) (3 points) The digits 0, 1, 2, ..., 8 will be used to construct car plates, where each plate has 5 digits. If the first, third and fourth digits must be even, the 5th digit is odd, and no repetition. How many car plates can be constructed?



$$5 \times 5 \times 4 \times 3 \times 4$$

(iii) (3 points) The digits 0, 1, 2, ..., 9 will be used to construct car plates, where each plate has 5 digits. If the first, third and fourth digit must be even, the 5th digit is odd, and repetition is allowed. How many car plates can be constructed?



$$5 \times 10 \times 5 \times 5 \times 5$$

(iv) (3 points) Let m be the number of balls that will be distributed over 101 schools. What is the minimum value of m so that a school will have at least 80 balls.

$$101 = 101$$

$$\left\lceil \frac{m}{101} \right\rceil = 80$$

$$m = (101 \times 79) + 1$$

$$= 7980$$

(v) (3 points) 479 positive ODD integers are available. Then there are at least m odd integers out of the given 479 odd integers say a_1, \dots, a_m such that $a_1 \pmod{8} = a_2 \pmod{8} = \dots = a_m \pmod{8}$. What is the best value of m ?

$$C \rightarrow \begin{pmatrix} 1 \\ 3 \\ 5 \\ 7 \end{pmatrix}$$

$$101 = 479$$

$$101 = 4$$

$$\left\lceil \frac{479}{4} \right\rceil = 120$$

QUESTION 4. (6 points)

Imagine: The following Algorithm segment. Find the exact number of additions, multiplications, and subtractions that will be performed when the algorithm is executed. Then find the complexity of the Algorithm segment.

~~For k := 1 to 7~~
 For $k := 1$ to $n^2 + 3$
 $L = k * m + s^2 + 2 * s - 2$
 $\quad 1 + 1 + 1 + 1 + 1 + 1 = 6$
 For $i := 1$ to $(k + 2)$
 $W = s^4 + 3 * k + m^3 + i - 8$
 $\quad 3 + 1 + 1 + 1 + 2 + 1 + 1 = 10$
 next i
 next k

Faculty information

Ayman Badawi, Department of Mathematics & Statistics, American University of Sharjah, P.O. Box 26666, Sharjah, United Arab Emirates.

E-mail: abadawi@aus.edu, www.ayman-badawi.com

Outer loop

$$\# \text{ of terms} = n^2 + 3 - 1 + 1 = n^2 + 3$$

$$\# \text{ of arithmetic operations} = 6(n^2 + 3)$$

Inner loop

$$\text{iterations} = k + 2 - 1 + 1 = k + 2$$

$$\text{first term} = 10((1) + 2) = 10(3) = 30$$

$$\text{last term} = 10((n^2 + 3) + 2) = 10n^2 + 50$$

$$\text{total} = 6(n^2 + 3) + (n^2 + 3) \left(\frac{10n^2 + 80}{2} \right)$$

~~4~~

~~76~~

~~66~~